



Bolton College

**Student Protection Plan for Higher
Education Courses**

2022-2023

Provider's name: Bolton College

Provider's UKPRN: 10000794

Legal address: Deane Road, Bolton, BL3 5BG

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Student Protection Plan for the period 2022-2023

All documents related to OfS registration were prepared as part of a joint development planning group and in consultation with The University of Bolton. All Higher Education students taught at Bolton College are contracted to the University of Bolton with the exception of the Higher Level 4 /Non-Prescribed Higher Education students and Higher Apprentices who are registered at the college.

From 1st August 2018 Bolton College became

The measures that we have put in place to mitigate those risks that we consider to be reasonably likely to crystallise.

Students registered with University of Bolton

- i) **Policies and documents to protect students:** The University of Bolton has a robust set of policies and documents to ensure that the students have clear and detailed understanding of the measures put in place to mitigate various risks related to their programme of study. These include:
 - a) Conditions of Enrolment 2022-23 <https://bolton.ac.uk/assets/Student-Policy-Zone->

Students registered with Bolton College

- iii) **Modifications to programmes or course content (prior and after enrolment):** BC has clear systems and guidelines for making any modifications to validated modules or courses to endeavour to safeguard the students and that their learning experience is protected. The 'Higher Level 4/5 Course Guidelines for Modification to Programme':

lockdowns and restrictions. At all times, continuity and quality of experience is at the forefront of planning and within the parameters of Health and Safety guidance and measures.

LOW RISK

Students registered with University of Bolton and Bolton College

- vi) **Loss of key staff or structural changes in staffing:** The University of Bolton and Bolton College have robust mechanisms to ensure that the institution maintains appropriate levels of academic and support staff to ensure effective and efficient delivery of courses and student learning experience. In the scenarios where the College loses keystaff:
 - a) Where possible, allocate current members of staff with appropriate knowledge, skills, experience, and capacity to the courses where staff losses occurred.
 - b) Fill the vacancies as quickly as possible with new staff